



APPROVED MINUTES FOR THE THIRD REGULAR MEETING
OF THE FACULTY SENATE
FACULTY OF ARTS AND SCIENCES-CAMDEN
November 13, 2007

CALL TO ORDER: The meeting was called to order at 12:20 p.m. in room 121 Armitage Hall, Dr. William Saidel, President, presiding.

1. The minutes from the October 16, 2007 meeting were **APPROVED, VOICE VOTE.**

2. Acting Dean Michael Palis discussed the FAS faculty workload policy and indicated that departments shall not be allowed to opt out of these guidelines. He stated the following:
 - a. The workload of FAS faculty encompasses research, teaching, and service. All faculty members are expected to engage in these activities.
 - b. The normative teaching load for the Faculty of Arts and Sciences shall be 2-2 for regularly productive senior faculty members and junior faculty members will have a 2-2 load as well. Currently it is 2-2 every other year, with a 2-3 in alternate years. Under this new teaching load policy, junior faculty will have a 2-2 load for the first six years.
 - c. This normative teaching load assumes that a faculty member is engaged in ordinary service to the college and is a *regularly productive scholar* (Committees will be held to discuss meaning; this definition changes from discipline to discipline.) Assessment will be made in three-year clusters.
 - d. Senior faculty members who are not scholarly productive shall be assigned a teaching load of 3-3.
 - e. Senior faculty members who are occasionally productive shall be assigned a teaching load of 3-2.
 - f. A course is defined as a 3-credit course. Four credit courses shall count as 1 and 1/3 course. The "extra" credit can be accumulated so that after teaching three 4-credit courses, the teacher can be credited with a course. Team-taught courses shall be proportionally weighed.

- g. Under exceptional circumstances (i.e. department chairs 1-1, center directors, acting as deans or associate deans, etc.), the Dean may allow a faculty member to teach less than a 2-2 load.

Acting Dean Palis stated the workload policy is scheduled to begin in fall 2009. Assuming 80% of the faculty meet 2-2, the university would need to staff 64 more courses per year at \$4,000 per course costing \$256k per year. We must streamline courses we offer now (i.e. are all courses needed for major? Should we re-examine purpose of general ed. requirements.) The workload balance policy will work similar to FASIP; the Dean will make the final decision.

4. Dr. Rushing, Chair of the Academic Policy Committee, presented several courses to be added/changed to the Master Course List (Form 29s). They were:
 - a. Course 50:790:388: The National Security/Homeland Security Establishment was originated by Dr. Dunn of the Political Science Department. This course will examine the legal, organizational, and political components of the numerous organizations dealing with security issues in the U.S. since 9/11. This course will provide a more detailed focus for teaching about current issues in national security policy-making. Course was **APPROVED, VOICE VOTE.**
 - b. Course 50:510:385: Modern Jewish History was originated by Dr. Verbrugghe of the History Department. This course will explore European Jewish history from the 18th through the 20th centuries. This course was taught as a special topics class in fall 2007; it appeared to be in demand and an excellent addition to history courses as well as the new European Studies minor. Course was **APPROVED, VOICE VOTE.**
 - c. Course 50:830:364: Eyewitness Testimony was originated by Dr. Whitlow of the Psychology Department. This seminar course covers theories and research examining adults' and children's memories for witnessed events. The course will emphasize understanding factors where there are tendencies of people to confabulate and/or distort memories of events. Students will be expected to apply theories and research finding to real-world cases in which eyewitness testimony played a critical role, such as the high profile cases during the 1980s involving multi-victim sexual abuse in daycare centers. Course was **APPROVED, VOICE VOTE.**

- d. Course 50:120:345: Neurobiology II was originated by Dr. Martin of the Biology Department. This course will be a continuation of 50:120:344, Neurobiology I, including a close examination of the physiology of subsystems defined in the nervous system and behaviors in humans and other vertebrates. A brief examination of a relationship between brain and mind in humans will conclude this course. Students indicated an interest in a follow-up course to Neurobiology I. The biology and psychology departments are planning an interdisciplinary major in biopsychology. Course was **APPROVED, VOICE VOTE.**
5. Dr. Golden, Director of Paul Robeson Library, discussed NJKI, a new state funded program designed to provide entrepreneurs, small business owners, researchers and students with information tools through Internet access to science, technology, medical, and business resources. These databases will be available free at every college and university in New Jersey, four selected public libraries, the New Jersey State Library, technology companies funded by the NJ Economic Development Agency and the business incubators supported by the NJ Science and Technology Commission.

All Rutgers users have access to all the databases on and off campus. Three of the databases are available in the JerseyClicks portal for anyone in the State to use via their public or academic library sign on and can be accessed both on-site and from home. Remote access to all other databases is only available to those businesses funded by the NJ Economic Development Agency and the business incubators supported by the New Jersey Science and Technology Commission.

The New Jersey Knowledge Initiative (NJKI) saved the Rutgers Universities Libraries more than \$400,000. This money previously committed to several databases was reallocated for the purchase of books and new online databases. It is important to remember, however, that the Libraries annual price increases for its current serials list is more than \$400,000. Thus, the NJKI savings merely contributed to covering inflationary increases.

Access to 11 important databases will cease on February 28, 2008. Urgent help is needed to restore a \$1 million cut in this year's New Jersey state budget for the New Jersey Knowledge Initiative. The NJKI pays for the following 11 databases made available to Rutgers:

1. Biomedical Reference Collection
2. Business Source Premier

3. CINAHL
4. Pre-CINAHL
5. MEDLINE (a must!!!)
6. Nature Online Journals
7. Nursing and Allied Health Collection
8. OVID Selected Core Medical Journals
9. RefUSA
10. Regional Business News
11. Wiley InterScience

Please contact Governor Corzine and your state legislators and tell them it is critically important that we continue to have access to these databases. Call the Governor's Office (609) 292-6000 and tell them you are calling **IN SUPPORT** of reinstating \$1 million to the NJKI. You can also send an email to the governor advocating for NJKI at the website <http://www.state.nj.us/governor/govmail.html>. You can obtain the contact information for your NJ state senator and assembly people by using this form: <http://capwiz.com/for/state/main/?state=NJ&view=myofficials#0>

The meeting ended at 1:25 p.m.

MEMBERS PRESENT:

Saidel, Tarbell, Schiavo, McIlroy, Maslen, Vallone, Johann, J. Smith, Fitter, Ledoux, Espiritu, Tan, Rushing, Lees, VanderVen, Still, Karel, Li,, Chao, Gurfinkiel, Shienbaum, Bezrukova, Duffy, VanTil, Goertzel, Hippolyte, Herrera

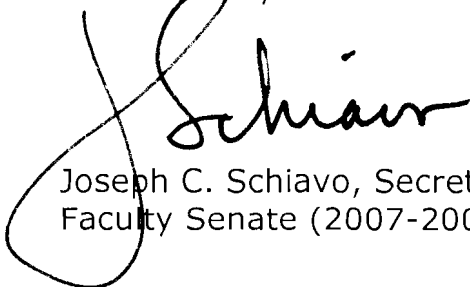
MEMBERS ABSENT:

Sill, Shankman, Meloy

MEMBERS EXCUSED:

J. Robinson, Adelson

Submitted by:



Joseph C. Schiavo, Secretary
Faculty Senate (2007-2008)